



THE MODULE HANDBOOK

FACULTY OF BIOLOGY

Community Service

Module code	UNU 4450IUP
Module level	4 th year of Undergraduate Program in Biology
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Courses included in the module, if applicable	-
Semester/term	Operational Period of Community Service: Period 1: March - April (In Even Semester) Period 2: June - August (Inter semester June-August / Inter semester 1) Period 3: October - November (In Odd Semester) Period 4: December - February (Inter semester December-February / Inter semester 2)
Module coordinator(s)	Director of Directorate of Community Service of Gadjah Mada University
Lecture(s)	Field Supervisor (Field Lecturer) appointed by the Rector's Decree
Language	Indonesia
Classification within the Curriculum	Compulsory
Teaching format/class hours per week during the semester	<p>The time allocation of students in the Community service with 3 (three) credits is 360 effective hours, consist of 72 hours for pre-implementation activities held on campus and 288 hours for the implementation of Community Service activities while staying at Community Service location (2 months). The implementation activities consist of at least 200 hours for main activities and at least 88 hours for auxiliary activities (activities to assist the implementation of the main program of Community Service participants in the same unit).</p> <p>The duration of the main activities at least 140 hours for the implementation of the theme and maximum 60 hours for non theme activities in accordance with their respective fields of activity. Under certain circumstances a Community Service participant is enabled to assist the implementation of the main program outside the unit with the approval of both Field Supervisors.</p>
Workload	Community Service Course is implemented within 2 (two) months with the number of hours at least 288 (two hundred eighty eight) effective working hours for each student (according to Decree of Rector of Universitas



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Credit points	0-3 credits
Requirements	Students must have completed lectures and laboratory works of at least 100 (one hundred) credits without an E score.
Learning goals/ competencies	Community Service is organized to create students that able to: <ol style="list-style-type: none">1. Analyze problems and potentials in the community2. Design an empowerment program3. Manage interdisciplinary cooperation network4. Implement empowerment program based on the potency of region and local wisdom5. Formulate the performance accountability of the empowerment program based on accountability principle.
Content	<p>Community Service Course is packaged in a particular theme and designed to address real issues facing the community (thematically) through interdisciplinary or multidisciplinary approaches and empowering local resources.</p> <p>Each theme is implemented by a Community Service unit consisting of 24-30 students from various faculties at Universitas Gadjah Mada.</p> <p>Implementation of KKN-PPM includes:</p> <ol style="list-style-type: none">1. Pre-Implementation, including: Theme Selection and Proposal Submission, Participant Registration of Community Service, Debriefing, Taking individual equipment of Community Service participant, Permit submission of Community Service implementation activity to local government, Students placement, Consolidation of Community Service Unit, Taking Equipment / Package for Unit and Sub-unit, Briefing of Student Unit Coordinators, Delivery of Community Service fund (for transportation, living expenses, and Community Service program), Campus Service Activities, Community Service Release and Direction from Rector.2. Implementation, including: Student Placement to Community Service Location, Field Operation, Student Withdrawal from Community Service Location.3. Assessment, including: General Test Assessment by Lecturer of Debriefing and Evaluation of Student Performance by Field Supervisor. <p>Based on the priorities of UGM research, the theme of</p>



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	<p>Community Service activities is developed in several aspects:</p> <ol style="list-style-type: none">1. Development of Socio-Cultural Life based on Local Wisdom and Nationalism2. Community Empowerment through Education3. Empowering Women and Vulnerable Groups4. Improving the Governance Organization5. Development of Political Awareness and Law6. Small and Medium Entrepreneurship7. Increasing Agricultural Production, Fisheries, Livestock, and Forestry8. Natural Resource Development9. Environmental Management10. Improving Public Health11. Regional Infrastructure Development12. Renewable Energy13. Information Technology and Computer Development for sustainable development14. Disaster15. Increased National Security and Resilience16. Literacy Eradication
Study/ exam achievements	<p>Scoring components:</p> <ol style="list-style-type: none">1. General Test 10%,2. Activity Plan Report 5%,3. Student Performance 70%4. Activity Implementation Report 5%, and5. Final Test 10%.
Forms of media	Laptop, LCD Projector, etc
Literature	Tim Penyusun Buku Panduan KKN-PPM UGM. 2017. <i>Buku Panduan Kuliah Kerja Nyata Pembelajaran Pemberdayaan Masyarakat (KKN-PPM) Universitas Gadjah Mada</i> . Direktorat Pengabdian kepada Masyarakat Universitas Gadjah Mada: Yogyakarta